

# TEACHERS GUIDE

The Disability Standards for Education 2005 seek to ensure that 'students with disabilities are able to access and participate in education and training free from discrimination and on the same basis as other students.'

To ensure this happens in effectively in the classroom and the playground students need to be educated about disability and inclusion. Social Inc. knows that for inclusion to work all students need to be educated about diversity and difference. The Social Inc Awareness Modules available at [www.socialinc.org.au](http://www.socialinc.org.au) support the Civics and Citizenship Cross-curriculum content.

There are a number of modules here which can be used individually in one session or used together over a number of sessions. Some of these modules have been created by Social Inc, some have been shared with us by schools who have developed their own modules to meet their specific needs.

***These modules do not cover every type of disability and we passionately encourage you to explore finding or creating your own if what you need is not here. If you would like to share a resource you have found useful with other schools, please feel free to post it or a link about it to SocialInc.2013 on Facebook.***

## MODULE 1: *There's More to Me than Meets the Eye*

*Physical disability (Cerebral Palsy, Duchennes Muscular Dystrophy) & Down Syndrome (Social Inc. 2013)*

*There is more to a person than the label of their disability. Disability is just one part of someone and inclusion is looking past simple labels. Meet Scott, Gerard, Philip and Natasha and understand why there is so much more to learn about them.*

### What you will need

- The film clip 'There's More to Me than Meets the Eye' which can be found on the Social Inc website/Information for Schools page/Awareness Modules.
- Class set of the Module 1 activity sheet. Pens.
- Access to computers with the internet to do the Extension Activities

### Activities

To complete the Activities students will need to watch the film and discuss it as a group. There is space on the Activity Sheet to write answers to the questions.

The Extension activities require access to the internet so could be done as a class activity or set as an Assignment.

## Support Ideas

- Invite a guest speaker to the school who has a disability. Don't DisMyAbility ambassadors are a good place to start, or consider approaching alumni from the school.
- Ask a student at the school who has a disability to present some ideas on ways they have learnt to live with their disability.
- Select a film from the ones suggested under Resources on [socialinc.org.au](http://socialinc.org.au), or at [ted.com](http://ted.com). and discuss this.

## **MODULE 2: *In Your Shoes***

*Cerebral Palsy, empathy (Social Inc. 2013)*

*It is important to step into someone else's shoes to live what someone else has to go through. Scott was born with Cerebral Palsy and lives an independent life. In the film Scott gives Harry Greenwood, an actor, the opportunity to 'step into his shoes.'*

### **What you will need**

- The film clip 'In Your Shoes' which can be found on the Social Inc website/Information for Schools.
- Class set of the Module 2 Activity Sheet
- Access to computers with the internet to do the Extension Activities

### **Activities**

To complete the Activities students will need to watch the film and discuss it as a group. There is space on the Activity Sheet to write answers to the questions.

The Extension activities require access to the internet so could be done as a class activity or set as an Assignment.

### **Support Ideas**

- Watch the episodes of Packed to the Rafters where the actor Kristian Schmid plays the role of someone with Cerebral Palsy
- Ask a Paralympics athlete to come and speak at school
- Research some other Paralympic Sports
- Organise a Boccia tournament at school and invite everyone to participate. Perhaps invite another school to play Boccia with you. For information on schools that participate in Boccia, contact Cerebral Palsy Alliance <https://www.cerebralpalsy.org.au/services/all-programs-and-services/sport-and-sporting-facilities/>

## **MODULE 3: *Intellectual Disability***

*This module was developed by Lurnea High School to use in Peer Support. Students take part in activities that will allow the opportunity to understand that there are some disabilities you cannot see. Develop an awareness of intellectual disabilities*

### **What you will need**

- A package of images of 'known' faces, a mixture of celebrities and willing staff (Google for ideas)
- Whiteboard & pens
- Access to internet and TED.com film
- Awareness Module 3 Intellectual Disability (instructions.)

## Activities

Students are given packs of well known and local faces and asked to sort these people into 'has a disability' or 'does not have a disability.' Discuss and explore why students made the choices that they did.

## Support Ideas

- Visit NSW Council of Intellectual Disability (CID) website for more information about intellectual disability [www.nswcid.org.au](http://www.nswcid.org.au)

## MODULE 4 & 4a: Autism Awareness

*These modules have been developed by schools in response to their needs. Module 4 is an activity used by Ingleburn High School in 2014 to generate awareness school wide about autism. It is from **Activities and Resources for Teaching Students About Disabilities** by Bev Adcock and Michael L. Remus. Module 4a is an activity booklet used by Model Farms High School to create awareness and celebrate World Autism Awareness Day in 2014.*

## What you will need

- For 4 – students in small groups.
- For 4a – class sets of the activity booklets. Pens.

## Activities

4 - Students experience an approximation of what it may feel like to have autism by taking part in an activity simulating over stimulation. They discuss this and empathise.

4a – Students learn about autism and how to support someone with autism appropriately.

## Support Ideas

- Invite a guest speaker with autism to come to the school.
- Watch a short film on autism. Try TED.com to start.

## **MODULE 5: Learning Disabilities - Dyslexia**

This module includes an activity from *Activities and Resources for Teaching Students About Disabilities* by Bev Adcock and Michael L. Remus.

### **What you will need**

- A projector and screen
- Print off of Module 5.

### **Activities**

**Activity 1** gives a general idea what it is like to have to struggle against what your brain may be telling you.

Dyslexia can cause a person to see letters switched around when they read (seeing “bule” instead of “blue”, for example).

**Activity 2** will give you an idea of what this is like.

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